



Lesson Plan

Date:

Duration: 2 hours

No. of participants: Level: Intermediate/advance level Topic: Using Journey Planner for travelling on public transport in Victoria	
Lesson aims: By the end of the lesson participants should be able to use Journey Planner applications	
Specific learning outcomes: By the end of the lesson, participants should: <ol style="list-style-type: none">1. Understand key vocabularies<ul style="list-style-type: none">• App / Application• Website• Journey Planner• Google maps2. Be able to navigate Journey Planner and Google Maps applications	Assessment methods: Facilitators to check participants' understanding of key vocabularies through context learning. Facilitators to check participants' ability of navigating the Apps through practice
Previous knowledge assumed: intermediate English	
Materials and equipment required: Whiteboard, marker, smartphone or tablet or laptop	
Room layout: U shape	
General notes on differentiation / learning styles: facilitating techniques involve auditory, visual and kinaesthetic methods. Step by step practical demonstrations is provided so that participants with low technology knowledge are appropriately supported.	
Anticipated problems and solutions: <ul style="list-style-type: none">• There might be some participants who are familiar with Journey Planner Apps already.<ul style="list-style-type: none">○ Facilitators can ask them to help their fellow participants for demonstrations later. Facilitators can find out who has used the Apps by doing "Find Someone Who" ice breaker.• Some participants may have difficulty navigating the App due to limited knowledge of technology<ul style="list-style-type: none">○ Other participants with good knowledge of technology and myself can provide extra support.• Some participants may not have the App downloaded on their phone.<ul style="list-style-type: none">○ This is okay. Facilitators can ask participants to download at the beginning of the class. If they have limited or no access to the Internet, they can learn together with someone who has the App	



- Facilitators can use a tablet, laptop or smart phone to provide one on one lesson, so they do not miss out.

Time	Facilitator activity	Participant Activity	Resources/Reference/ Materials/Equipment
(10-15 min)	Introduction and ice breaker <ul style="list-style-type: none"> • Meet and greet - Introduction of any new participants (if relevant) • Ice breaker – “Find Someone Who” 	- Introduce themselves to each other - Participate in ice breaker game	Name tags/stickers Find Someone Who handouts Pen
(5-10 min)	Introduce key vocabularies of: Applications, Journey Planner, Website, Google Maps. <ul style="list-style-type: none"> • Use App on mobile phone/tablet to establish meaning through context • Pronunciation <ul style="list-style-type: none"> ○ Ask participants to repeat difficult words 	Look at phone/tablet Listen Repeat the words Download Google Maps App	Phone/tablet/Smart Phone
(10-15 min)	Demonstration of Journey Planner – TransLink <ul style="list-style-type: none"> - Demonstrate how to do a journey to the whole group - Drilling on particular sections participants find it difficult 	Listen Observe Ask questions	Tablet/Laptop/Smart Phone OR Board/Flip Chart (to make bigger illustration, if preferred)
(10-15 min)	Demonstration of Google maps – public transport <ul style="list-style-type: none"> - Demonstrate how to plan a journey on a public transport using Google Maps App - Drilling on particular sections students find it difficult. 	Listen Observe Ask questions	Tablet/Laptop/Smart Phone OR Board/Flip Chart (to make bigger illustration, if preferred)
(5-10 min)	Break – Morning tea		



(15 min)	<p>Activity 1</p> <ul style="list-style-type: none">- Provide 2 exercises for students to practice using Journey Planner. For example: travelling from student's home to Flinders St. Station, travelling from class to the Botanical Gardens <p>Activity 2</p> <ul style="list-style-type: none">- Provide 2 exercises for participants to practice using Google maps <p>Facilitators to facilitate if students get stuck and explain about travel options (which one is the best – easiest/quickest)</p>	Practice using the Journey Planner	Smartphones/tablet/laptop
(20 min)	<p>Conversation Activity 3</p> <ul style="list-style-type: none">- Break into small groups <p>Questions:</p> <ul style="list-style-type: none">- Participants to share their experience using Journey Planner. What they found difficult? Was it easy?- Each participant to explain to their small group which route they are going to take (from previous exercise using Journey Planner) and why?	Each participant share their story to the group.	Pen and paper if needed
(20 min)	<p>Conversation Activity 4</p> <ul style="list-style-type: none">- Participants to share their experience using Google Maps. What they found difficult? Was it easy?- Each participant to explain to their small group which route they are going to take (from previous exercise using Google Maps) and why?	Each participant share their story to the group.	Pen and paper if needed
5 min	<p>Conclusion and wrap up</p> <ul style="list-style-type: none">• What have you learn today?• Information about next class	Each participant share their story to the group.	